STRATEGIC
2020
VISION

Arlington Heights
SCHOOL DISTRICT 25

VISION
Embracing Today - Inspiring Tomorrow

MISSION
Arlington Heights School District 25 cultivates innovative learners within a nurturing and collaborative community to thrive in an ever changing world.

BROAD GOALS

STRATEGIC 2020 **VISION**

Arlington Heights SCHOOL DISTRICT 25

1. BROADEN BEST PRACTICES

2. EXPLORE PROGRAM EXPANSION

3. STRENGTHEN COMMUNITY RELATIONS

4. ENHANCE STAFF SUPPORT

5. MAINTAIN & ENHANCE HIGH QUALITY FACILITIES

AHSD 25
English Learners (EL)
Program Review

2016-2017

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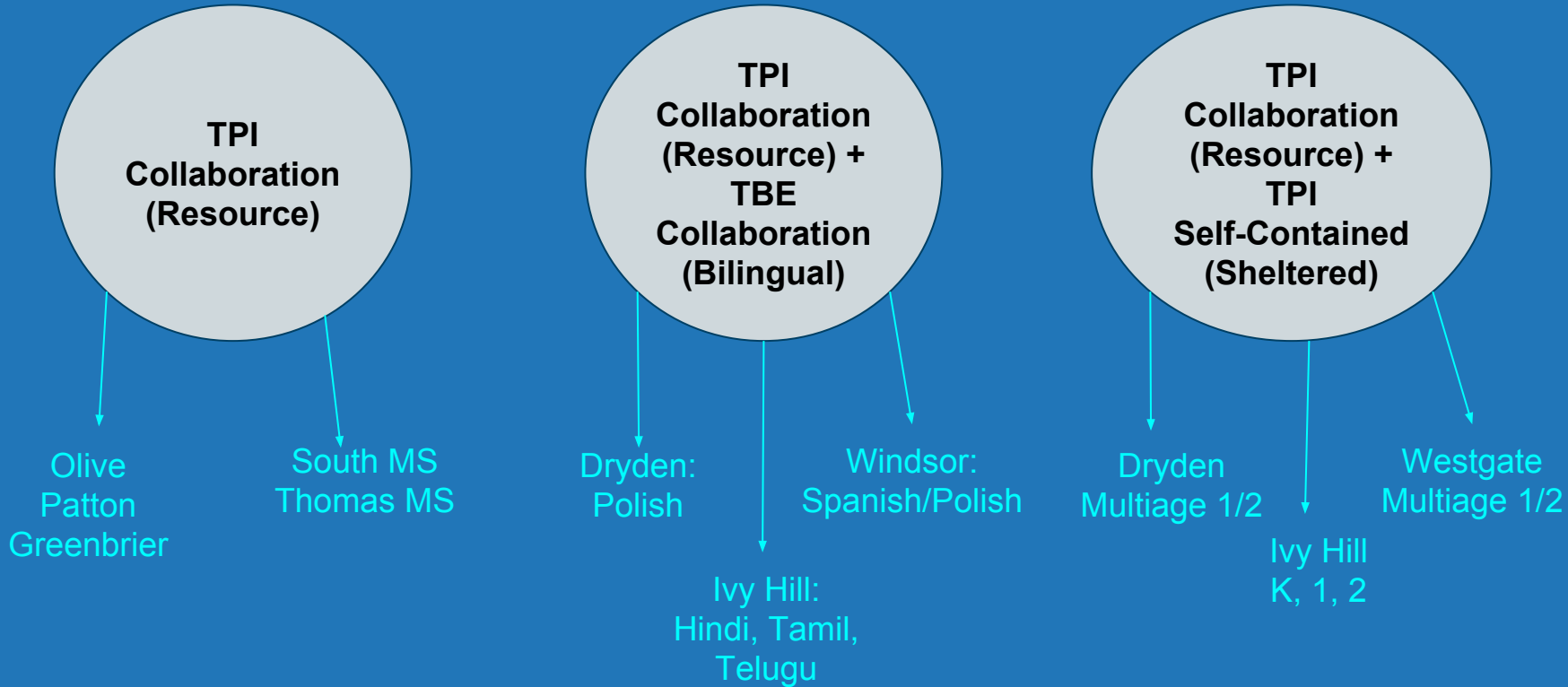SCHOOL DISTRICT 25

EL Program Review Decisions

- Standard model for Grades K-8
- Sheltered single grade/sheltered multi-age
- Bilingual Support
- Kindergarten

State-Approved Instructional Designs

1.   Dual Language Learning (DLL)
   -   Two Way or One Way

2. Transitional Bilingual Education Program (TBE)

   -   Self Contained or Collaboration

3. Transitional Program of Instruction (TPI)

   -   Self Contained or Collaboration

Programs in District 25

1. **Resource** - Resource is a push in/pull out program for ELs with various language backgrounds.

2. **Bilingual** - Bilingual is 20 or more students in same language group, and involves teaching academic content in English and the native language with varying amounts of each language used in accordance with the program model.

3. **Sheltered** - Sheltered integrates language and content instruction. The dual goals of sheltered instruction are to provide access to mainstream instruction, grade-level content, and to promote the development of English language proficiency.

Why TPI Collaboration (Resource)?

Average numbers per grade level of 3 schools: Patton, Olive, Greenbrier.

KIndergarten	9
Grade 1	7
Grade 2	7
Grade 3	8
Grade 4	4
Grade 5	1

Why start a TBE-Collaboration (Bilingual)?

When there are 20 or more students in the EL program from same native language.

Example: Spanish at Windsor:

	Total EL	Spanish
KIndergarten	13	5
Grade 1	20	6
Grade 2	19	5
Grade 3	15	9
Grade 4	11	7
Grade 5	4	3
TOTAL	82	35

Why start a TPI-Self Contained (Sheltered)?

Multi-Age 1/2	Dryden	Westgate
KIndergarten	10	12
Grade 1	11	15
Grade 2	10	11
Grade 3	13	8
Grade 4	2	3
Grade 5	1	3

Sheltered K, 1, 2	Ivy Hill
KIndergarten	51
Grade 1	34
Grade 2	33
Grade 3	29
Grade 4	11
Grade 5	3

Committee Decisions

- The Resource model is the default for all schools unless one of the other following conditions apply:
    - Sheltered model to be used at 1st and 2nd grade at schools where there are enough numbers to warrant a single grade or multi-age classroom
    - Bilingual model to be used at any school that has 20 or more students in a particular native language

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Kindergarten Program

- Full day sheltered
    - Students stay in same class all day, one teacher is EL/classroom teacher
    - Students are placed throughout the gen ed sections in AM/ come together with EL teacher in PM
    -

- Extended day
    - Students are placed throughout the gen ed sections in AM/ receive EL services after AM portion
    -

- Resource
    - Students receive EL services during regular 1/2 day program
    - Services provided by EL resource teacher